Hypothesis Testing



Wolfgang Huber, Bernd Klaus, EMBL

Karl Popper (1902-1994)

Logical asymmetry between verification and falsifiability.

No number of positive outcomes at the level of experimental testing can confirm a scientific theory, but a single counterexample is logically decisive: it shows the theory is false

Hypothesis Testing

General idea: Set up a "null" hypotheses

H₀: a model of reality which lets us make specific predictions of how the data should look like.

If we can show that the probability of getting the actually observed data (if H_0 is true) is small, then we can 'reject' H_0 and conclude that something else is likely to be true.

Examples of null hypotheses:

- •The coin is fair
- •The new drug is no better (or worse) than a placebo
- •The observed CellTitreGlo signal is no different from that of negative controls

Example Hypothesis Testing

Toss a coin a given number of times \Rightarrow

If the coin is fair, then heads should appear half of the time (roughly).

But what is "roughly"? We use combinatorics / probability theory to quantify this.

For example, in 12 tosses with success rate p, the probability of seeing exactly 8 heads is

$$\binom{12}{8}p^8 \cdot (1-p)^4$$

Binomial Distribution

H_0 here: p = 0.5. Distribution of number of heads:



 $P(Heads \le 2) = 0.0193$

P(Heads ≥ 10) = 0.0193

Significance Level

If H_0 is true and the coin is fair (p=0.5), it is unprobable to observe extreme events such as more than 9 heads

 $0.0193 = P(Heads \ge 10 | H_0) = "p-value" (one-sided)$

If we observe 10 heads in a trial the null hypotheses is likely to be false.

An often used (but entirely arbitray) cutoff is 0.05 ("significance level α "): if p< α , we reject H₀

Two views:

Strength of evidence for a certain (negative) statement Rational decision support

Statistical Testing Workflow

- **1.** Set up hypothesis H₀ (that you want to reject)
- 2. Find a test statistic T that should be sensitive to (interesting) deviations from H_0
- 3. Figure out the null distribution of T, if H₀ holds
- 4. Compute the actual value of T for the data at hand
- 5. Compute p-value = the probability of seeing that value, or more extreme, in the null distribution.
- 6. Test Decision: Rejection of $H_0 yes / no$?

Errors in hypothesis testing

Decision Truth	not rejected ('negative')	rejected ('positive')
H ₀ true	True negative (specificity)	False Positive Type I error α
H ₀ false	False Negative Type II error β	True Positive (sensitivity)

False positive rate and false discovery rate

FPR: fraction of FP among all genes (etc.) tested FDR: fraction of FP among hits called

Example: 20,000 genes, 100 hits, 10 of them wrong.

FPR: 0.05% FDR: 10%



"Wait a minute! Isn't anyone here a real sheep?"

One sample t-test

- t-statistic (1908, William Sealy Gosset, pen-name "Student")
- One sample t-test: compare to a fixed value μ_0
- Without n: z-score
- <u>With n: t-statistic</u>: If data are normal, its null distribution can be computed: tdistribution with a parameter that is called "degrees of freedom" equal to n-1



One sample t-test example

<u>Consider the following 10 data points:</u> -0.01, 0.65, -0.17, 1.77, 0.76, -0.16, 0.88, 1.09, 0.96, 0.25

We are wondering if these values come from a distribution with a true mean of 0: one sample t-test

The 10 data points have a mean of 0.60 and a standard deviation of 0.62.

From that, we calculate the t-statistic:

 $t = 0.60 / 0.62 * 10^{1/2} = 3.0$

t-test

If H_0 is correct, t follows a known distribution: t-distribution

The shape of the t-distribution depends on the number of observations: if the average is made of n observations, if follows the t-distribution with n-1 degrees of freedom (T_{n-1}) .

If n is large, T_{n-1} is close to a normal distribution

If n is small, T_{n-1} is more spread out than a normal distribution.

This penalty takes into account that the data-based estimate of the standard deviation can underestimate* the true value.

p-value and test decision

10 observations \rightarrow compare observed t-statistic to the tdistribution with 9 degrees of freedom



p-value: $P(|t| \ge 3.01) = 0.014$

Avoid fallacy

The p-value is the probability that the observed data could happen, under the condition that the null hypothesis is true.

It it not the probability that the null hypothesis is true.

Absence of evidence + evidence of absence

One-sided vs two-sided test



Two samples t-test

Do two different samples have the same mean?

$$t = \frac{\overline{y} - \overline{x}}{SE}$$

 $\overline{\mathbf{y}}$ and $\overline{\mathbf{x}}$ are the average of the observations in both populations

SE is the standard error for the difference

If H_0 is correct, test statistic follows a t-distribution with n+m-2 degrees of freedom (n, m the number of observations in each sample).

Comments and pitfalls

The derivation of the t-distribution assumes that the observations are independent and that they follow a normal distribution.

Some deviations from Normality, e.g. heavier tails, are actually rarely a problem for the t-test, unsymmetric (skewed) distributions are \Rightarrow

use Wilcoxon tests based on ranks!

If the data are dependent, then p-values will likely be totally wrong (e.g., for positive correlation, too optimistic).

different data distributions – independent case



p-values

p-values



different data distributions - correlated case



Batch effects or "latent variables" Histogram of rt1\$p.value Histogram of rt2\$p.value



n = 10000

m = 20

x = matrix(rnorm(n*m), nrow=n, ncol=m)
fac = factor(c(rep(0, 10), rep(1, 10)))
rt1 = rowttests(x, fac)

sva package; Leek JT, Storey JD. Capturing heterogeneity in gene expression studies by surrogate variable analysis. PLoS Genet. 2007

Stegle O, Parts L, Durbin R, Winn J. A Bayesian framework to account for complex non-genetic factors in gene expression levels greatly increases power in eQTL studies. PLoS Comput Biol. 2010.

t-test and wilcoxon test in R

t.test(x, y, alternative, paired, var.equal)

x,y: Data (only x needs to be specified for one UNIVERSITAT LE test, specify target mu instead)
paired: paired (e.g. repeated measurements on the same subjects) or unpaired
var.equal: Can the variances in the two groups assumed to be equal?
alternative: one- or two-sided test?

wilcox.test(x, y, alternative, paired, exact)

... just like the t-test,

exact: shall computations be performed using permutations? (slow for large samples)



xkcd



The Multiple Testing Problem

When performing a large number of tests, the type I error is inflated: for α =0.05 and performing n tests, the probability of no false positive result is:

$$\underbrace{0.95 \cdot 0.95 \cdot \ldots \cdot 0.95}_{n-\text{times}} \quad \lll \quad 0.95$$

 \Rightarrow The larger the number of tests performed, the higher the probability of a false rejection!

Multiple Testing Examples

Many data analysis approaches in genomics rely on itemby-item (i.e. multiple) testing:

- Microarray or RNA-Seq expression profiles of "normal" vs "perturbed" samples: gene-by-gene
- **ChIP-chip: locus-by-locus**
- **RNAi and chemical compound screens**
- Genome-wide association studies: marker-by-marker
- QTL analysis: marker-by-marker and trait-by-trait

Experiment-wide type I error rates

	Not rejected	Rejected	Total
True null hypotheses	U	V	m _o
False null hypotheses	Т	S	m ₁
Total	m – R	R	m

Family-wise error rate: P(V > 0), the probability of one or more false positives. For large m_0 , this is difficult to keep small.

False discovery rate: E[V / max{R,1}], the expected fraction of false positives among all discoveries.

FWER: The Bonferroni correction

Suppose we conduct a hypothesis test for each gene $g = 1, \ldots, m$, producing

an observed test statistic: T_g

an unadjusted p-value: p_q .

Bonferroni adjusted *p*-values:

 $\tilde{p}_g = \min(mp_g, 1).$

Selecting all genes with $\tilde{p}_g \leq \alpha$ controls the FWER at level α , that is, $Pr(V > 0) \leq \alpha$.

Controlling the FDR (Benjamini/Hochberg)

 FDR: the expected proportion of false positives among the significant genes.

○ Ordered unadjusted *p*-values: $p_{r_1} \le p_{r_2} \le \ldots \le p_{r_m}$.

O To control FDR = E(V/R) at level α , let

$$j^{\star} = \max\{j : p_{r_j} \le (j/m)\alpha\}.$$

Reject the hypotheses H_{r_j} for $j = 1, \ldots, j^*$.

O Is valid for independent test statistics and for some types of dependence.

Diagnostic plot: the histogram of p-values



Observed p-values are a mix of samples from

- a uniform distribution (from true nulls) and
- from distributions concentrated at 0 (from true alternatives)

Benjamini Hochberg multiple testing adjustment



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Benjamini Hochberg multiple testing adjustment



Schweder and Spjøtvoll p-value plot



For a series of hypothesis tests $H_1...H_m$ with p-values p_i , plot

 $(1-p_i, N(p_i))$ for all i

where N(p) is the number of pvalues greater than p.

Red line: (1-p_i,(1-p)*m)

 $(1-p)^*m$ = expected number of p-values greater than p

Schweder T, Spjøtvoll E (1982) Plots of P-values to evaluate many tests simultaneously. Biometrika 69:493–502.

DESeq2 lab - parathyroid dataset



mean of normalized counts

DESeq2 lab - parathyroid dataset



Histogram of res\$pvalue

DESeq2 lab - parathyroid dataset



Independent filtering

From the set of all rows in the table,

first filter out those that seem to report negligible signal, then formally test for differential expression on the rest.

Literature:

von Heydebreck, Huber, Gentleman (2004)

Chiaretti et al., Clinical Cancer Research (2005)

McClintick and Edenberg (BMC Bioinf. 2006) and references therein

Hackstadt and Hess (BMC Bioinf. 2009)

Bourgon et al. (PNAS 2010)

Many others.
Increased detection rates

Stage 1 filter: sum of counts, across samples, for each row, and remove the fraction θ that are smallest Stage 2: standard NB-GLM test



FDR cutoff (Benjamini & Hochberg adjusted p-value)

Increased power?

Increased detection rate implies increased power

only if we are still controlling type I errors at the same level as before.



FDR cutoff (Benjamini & Hochberg adjusted p-value)

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only if we are still controlling type I errors at the same level as before.

Concern:

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 Since we use a data-driven criterion in stage 1, but do type I error consideration only on number of genes in stage 2, aren't we 'cheating'?

Informal justification: Filter does not use covariate information



FDR cutoff (Benjamini & Hochberg adjusted p-value)

What do we need for type I error control?

I. For each individual (per gene) test statistic, we need to know its correct null distribution

II. To the extent that the multiple testing procedure relies on a certain (in)dependence structure between the different test statistics, our test statistics need to comply.

I.: one (though not the only) solution is to make sure that by filtering, the null distribution is not affected - that it is the same before and after filtering

II.: See later

Result: independence of filter and test statistics under the null hypothesis

For genes for which the null hypothesis is true (X_1 ,..., X_n exchangeable),

- f (filter) and g (test) are statistically independent in all of the following cases:
- NB-test (DESeq(2)):
 - f: overall count sum (or mean)
- Normally distributed data (e.g. microarray data after rma or vsn):

f: overall variance, overall mean g: standard two-sample t-statistic, or any test statistic which is scale and location invariant.

• Non-parametrically:

f: any function that does not depend on the order of the arguments. E.g. overall variance, IQR.g: the Wilcoxon rank sum test statistic.

Also in the multi-class context: ANOVA, Kruskal-Wallis.

Derivation

Non-parametric case:

Straightforward decomposition of the joint probability into product of probabilities using the assumptions.

Normal case:

Use the spherical symmetry of the joint distribution, pdimensional N(0, $1\sigma^2$), and of the overall variance; and the scale and location invariance of t.

This case is also implied by Basu's theorem (V complete sufficient for family of probability measures P, T ancillary \Rightarrow T, V independent)

What do we need for type I error control?

The distribution of the test statistic under the null. I. Marginal: for each individual (per gene) test statistic II. Joint: some multiple testing procedures relies on certain independence properties of the joint distribution

I.: one solution is to make sure that by filtering, the marginal null distribution is not affected - that it is the same before and after filtering (possible alternative: empirical nulls)

Multiple testing procedures and dependence

- 1. Methods that work on the p-values only and allow general dependence structure: Bonferroni, Bonferroni-Holm (FWER), Benjamini-Yekutieli (FDR)
- 2. Those that work on the data matrix itself, and use permutations to estimate null distributions of relevant quantities (using the empirical correlation structure): Westfall-Young (FWER)
- 3. Those that work on the p-values only, and make dependence-related assumptions: Benjamini-Hochberg (FDR), q-value (FDR)

Diagnostics



rank(badfilter)/length(badfilter)

Conclusion

Independent filtering can substantially increase your power at same type I error.

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References

Bourgon R., Gentleman R. and Huber W. Independent filtering increases detection power for high-throughput experiments, PNAS (2010)

Bioconductor package genefilter vignette: Diagnostics for independent filtering

DESeq2 vignette

Richard Bourgon

Robert Gentleman

Thank you

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Derivation (non-parametric case)

 $P(f \in A, g \in B)$

A, B: measureable sets f: stage 1, g: stage 2

$$= \int_{A} \delta_{A}(f(X)) \delta_{B}(g(X)) dP_{X}$$

exchangeability

$$= \frac{1}{n!} \sum_{\pi \in \Pi_n} \int_{\Pi_n} \delta_A(f \circ \pi(X)) \delta_B(g \circ (X)) dP_X$$

f's permutation invariance

$$= \int_{\mathbb{R}^n} \delta_A(f(X)) \left(\frac{1}{n!} \sum_{\pi \in \Pi_n} \delta_B(g \circ (X)) \right) dP_X$$

$$= \int_{A} \delta_A(f(X)) P(g \in B) dP_X$$

 $= P(f \in A) \cdot P(g \in B) \qquad \#$

Positive Regression Dependency

On the subset of true null hypotheses:

If the test statistics are $X = (X_1, X_2, ..., X_m)$:

For any increasing set D (the product of rays, each infinite on the right), and H_{0i} true, require that

Prob(X in D | $X_i = s$) is increasing in s, for all i.

Important Examples

Multivariate Normal with positive correlation

Absolute Studentized independent normal